

# Active Madrassah

## Designing the Right Approach



Sumaiyah Solkar

Active Madrassah Lead

Together an Active Future (LDP for Pennine Lancs)



# ACTIVE MADRASSAHS DESIGNING THE RIGHT APPROACH

## Recruitment

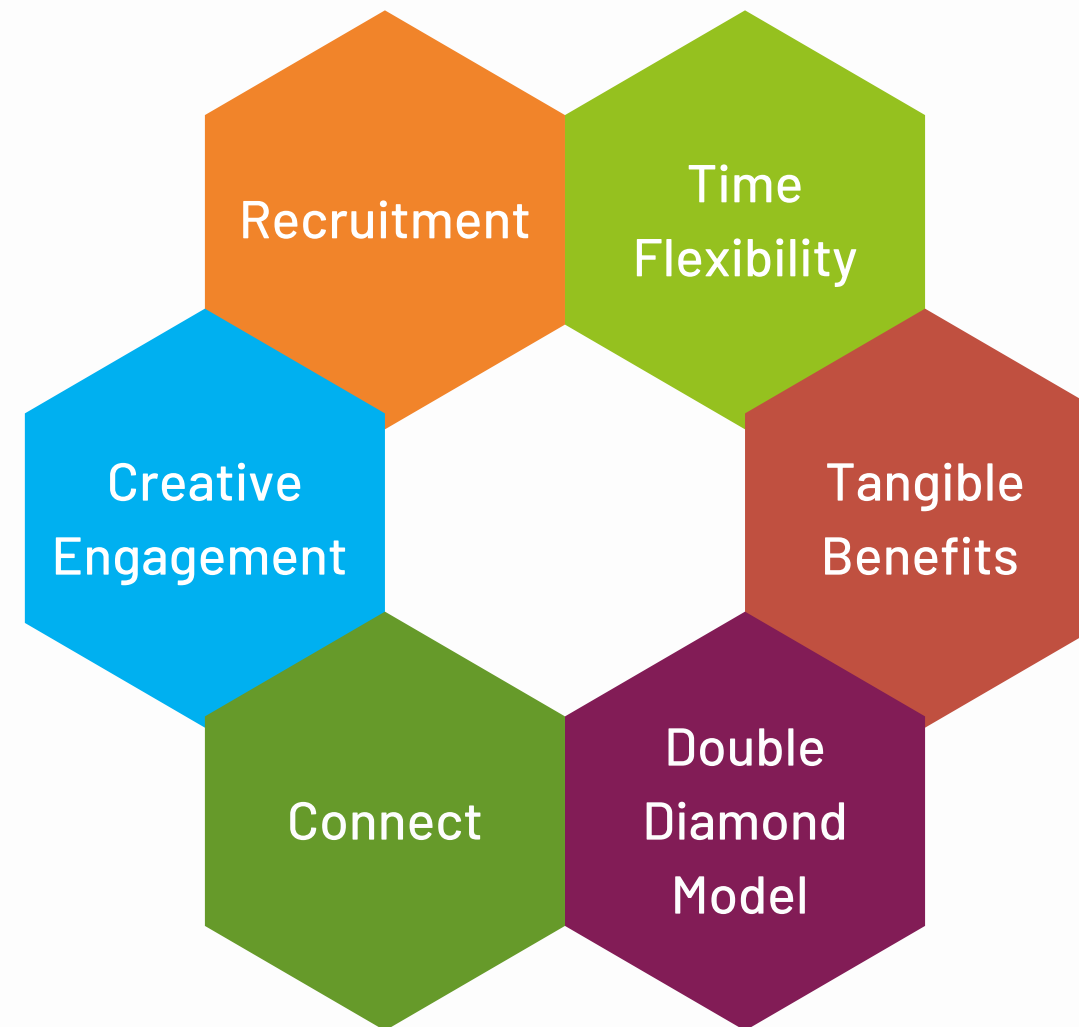
- Experience
- Understanding
- Knowledge

## Creative Engagement

- Identify Success factors
- Create a engaging workshop
- Ask the questions that will inform the success factors
- Use the creative engagement toolkit
- Create

## Connect

- Build trust
- Understand their motivation (Prophetic Sports, ASBO, Educational attainment)
- Meet the audience at their level
- Understand the culture and what works for them
- Identify central point of attraction.



## Time Flexibility

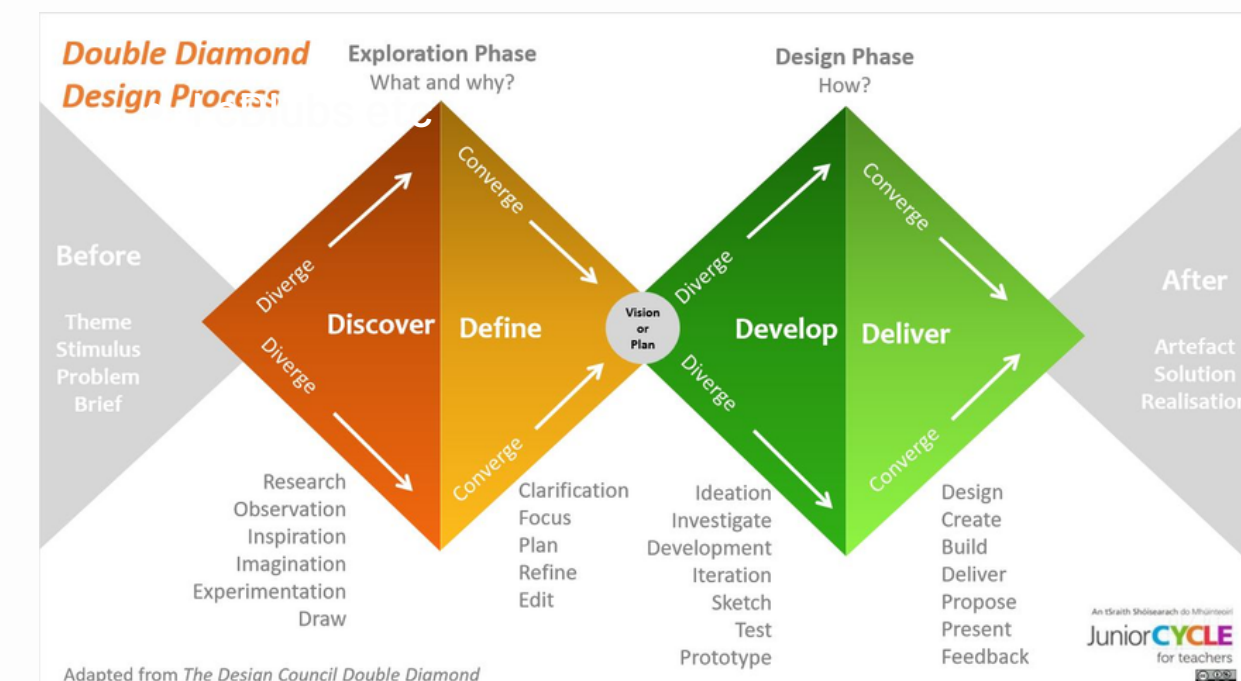
- Accommodate the audience and their schedule
- Use their space or a space they are comfortable with.

## Tangible Benefits

- Refreshments
- Good Food
- Intro into Archery
- Sports Kit

## Double Diamond Model

- Discover
- Define
- Develop
- Deliver
- Rich Feedback





# Recruitment

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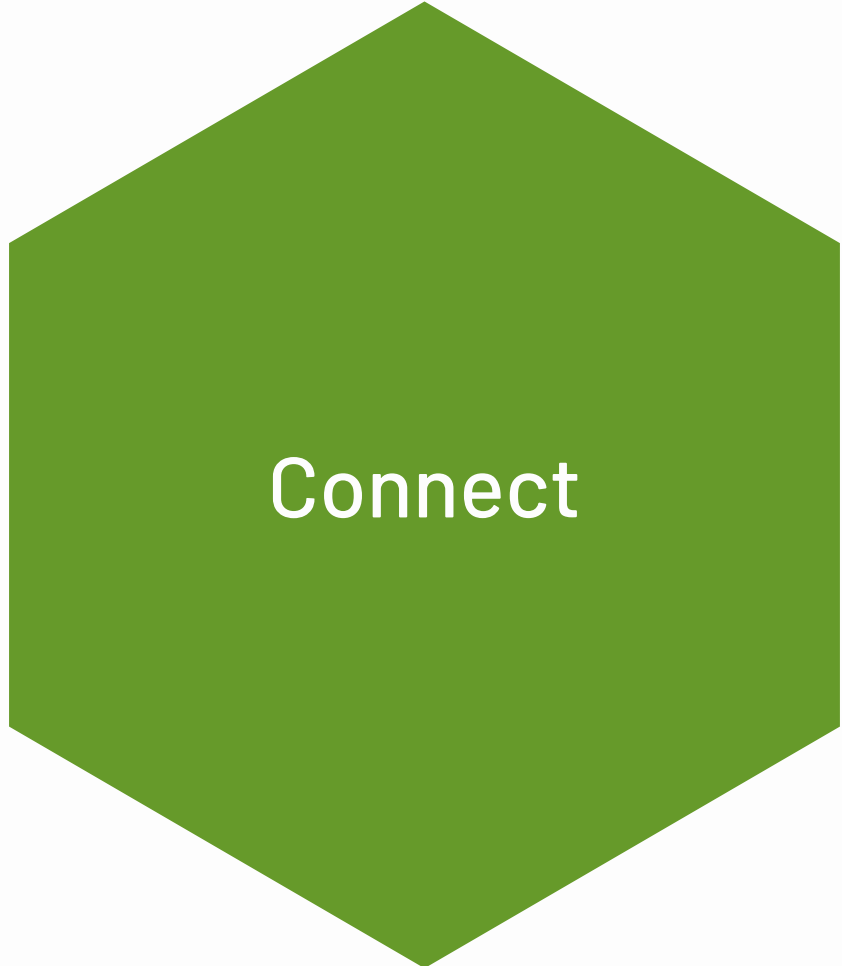
Recruitment





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- Creative-Engagement-Toolkit.pdf

Creative  
Engagement



Time  
Flexibility

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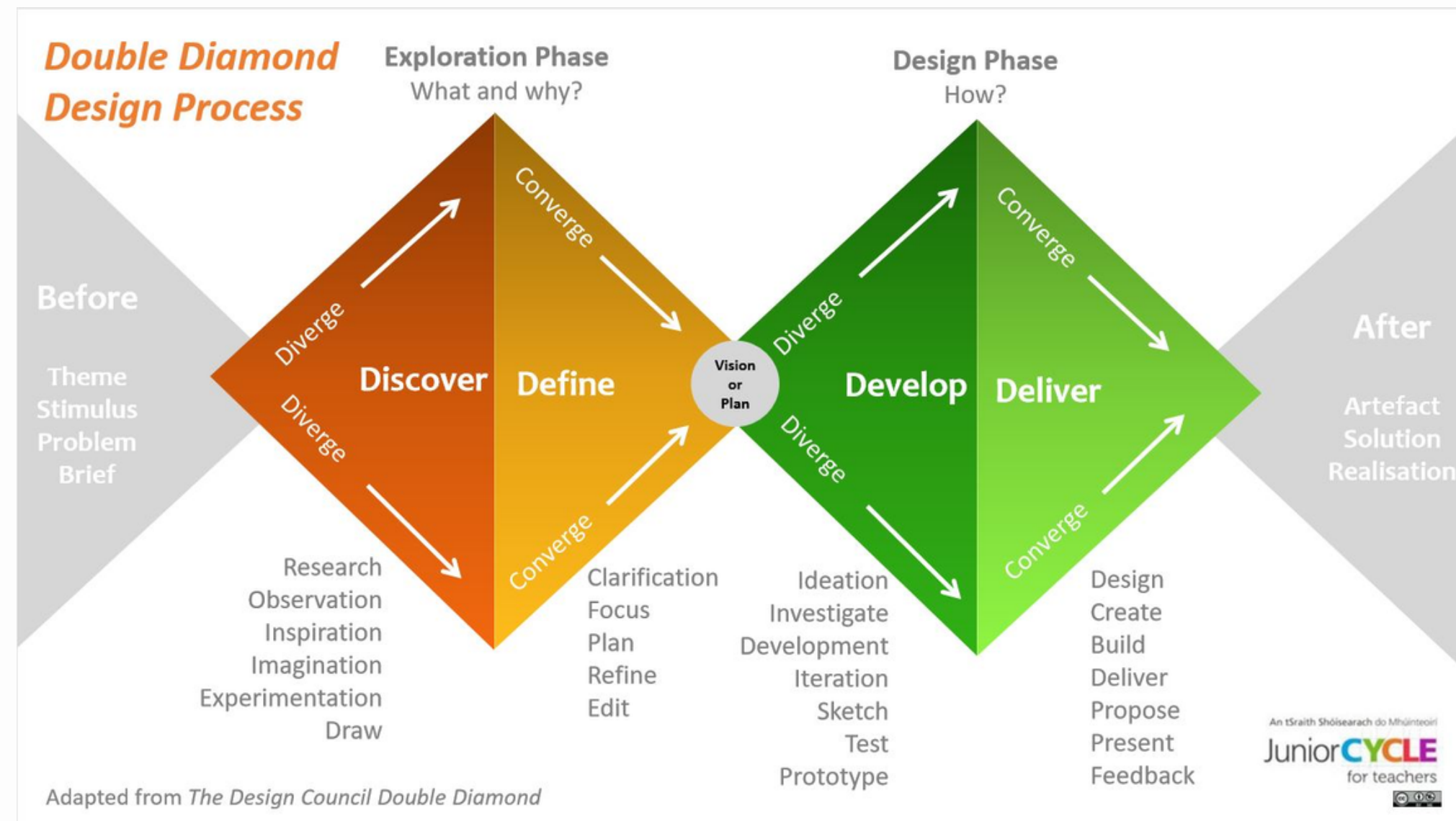
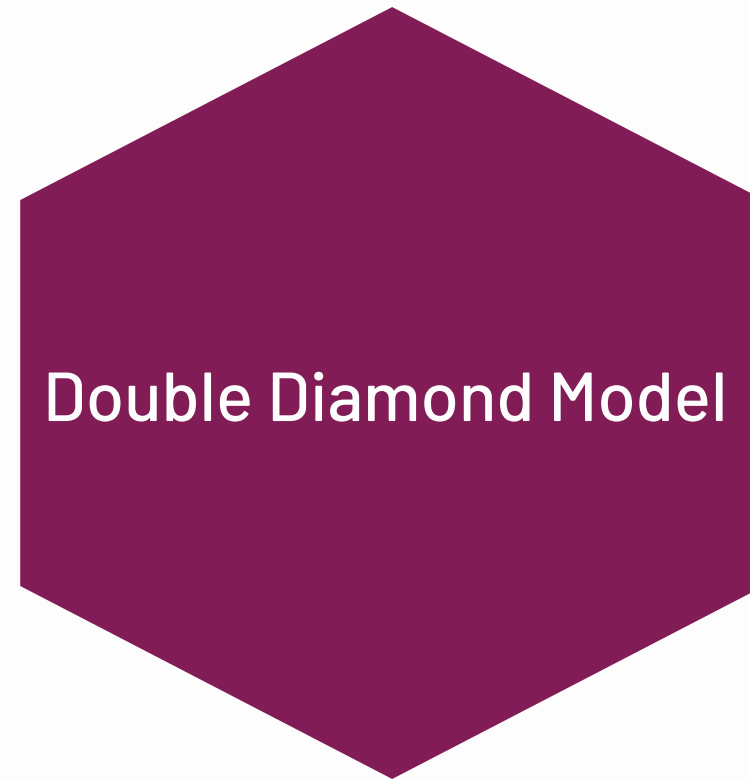
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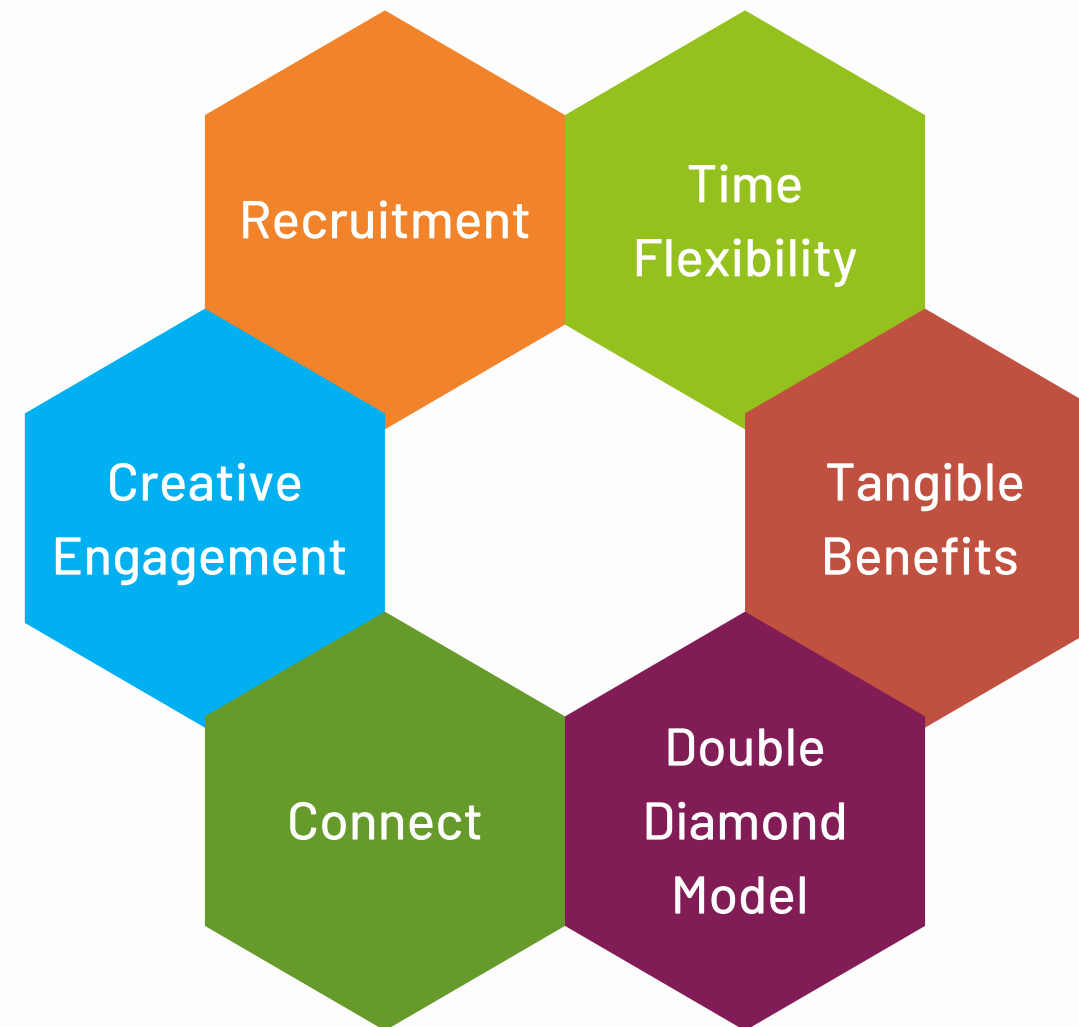
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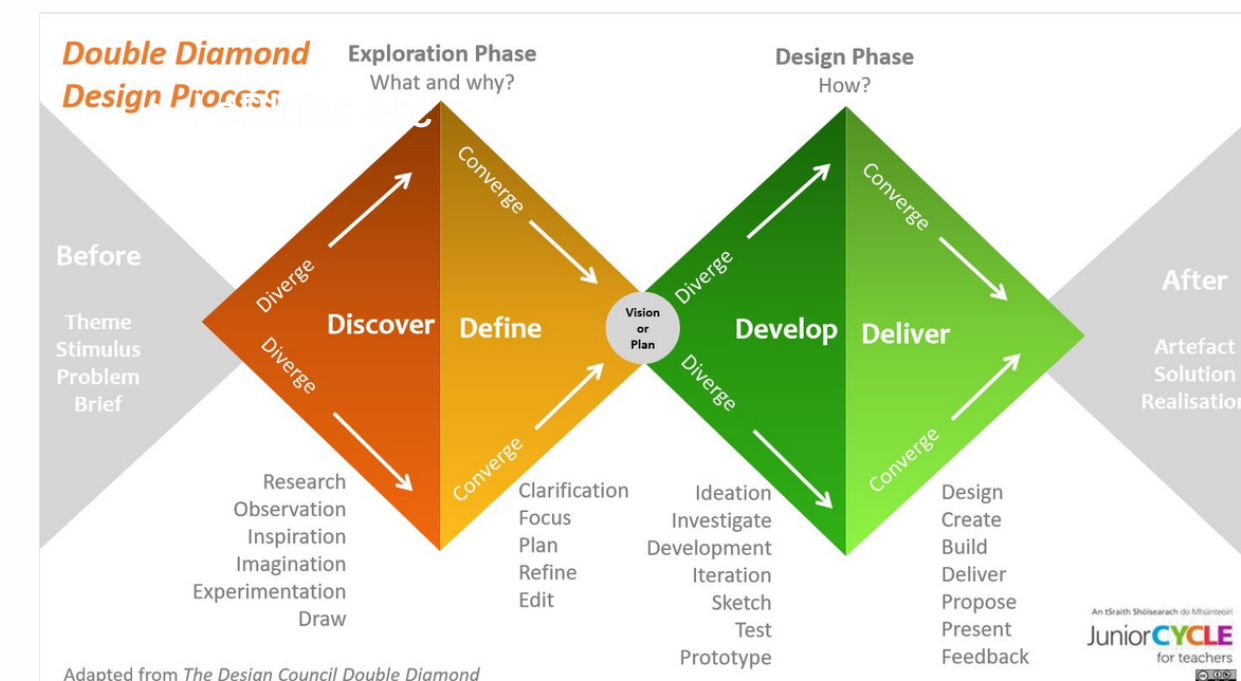
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# ACTIVE MADRASSAHS

## Governance

- Decision Makers
- Risk assessments
- Health and Safety
- Safeguarding
- Insurance
- Consent forms

## The People

- Parents, CYP, volunteers, staff, committee
- Building confidence, competence, knowledge and understanding across the board

## Community Connections

- Build strong relationships
- Make connections with available opportunities
- Identify what is available and how it can work for Madrassah
- (Youth Zone, Schools, Local clubs, leisure trusts etc



## Opportunities

Active travel, New club, Active Break time, After madrassah clubs, Active learning, Inter madrassah opportunities, Community clubs (hiking, walking groups ), Trips and visit (learning enrichment), PGL

Madrassahs have direct control over some opportunities and parents will need to be informed. Some activities will require parental drive and support

## Finances

- Budgets
- Costs
- Sharing spaces and facilities
- Funding

## Skills Development

- Increase capacity to deliver different sports
- Develop skills to be able to organise and host sports in Madarassah settings
- Provide workshops which can train inform staff about active learning and pedagogies
- Professional Development

## Environments

- The look, sound and feel,
- Promoting PA, sport and play through the Sunnah, visuals in corridors and classes
- The community environment, EG: parks, local clubs etc
- The physical Madrassah environment, hall classrooms



## Key Links

**Creative Engagement Toolkit:** [Creative-Engagement-Toolkit.pdf](#)

**Active Images Library:** [Hello and Welcome to Active Images - Active Images](#)

**Illustrations:** <https://taaf.co.uk/resources/>

**Project Rimaya Archery GB:** [Archery in Muslim communities: Archery GB's Project Rimaya \(startarchery.co.uk\)](#)